














# SPOTlight: School Year 2022-2023

Alain Locke School			
School Code	1470	Principal Name	Baretta Massey
Sector	District	Address	4550 Haverford Ave
Network	Network 2	Phone	215 400 7670
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	282
Grades in Report	K 8		
Website	locke.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	40.6%	47.3%	+6.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.4%	75.8%	-2.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	0	-5 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	18.2%	33.3%	+15.1 %-pts 	42.4%	29.6%	-12.8 %-pts 
Grade 3 - 8 Reading	20.5%	20.5%	+0.0 %-pts 	34.9%	36.1%	+1.2 %-pts 
Grade 3 Math	2.9%	33.3%	+30.4 %-pts 	67.7%	63.0%	-4.7 %-pts 
Grade 3 - 8 Math	5.8%	12.1%	+6.3 %-pts 	74.6%	72.7%	-1.9 %-pts 
Grade 4 and 8 Science	22.5%	20.7%	-1.8 %-pts 	51.0%	41.4%	-9.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

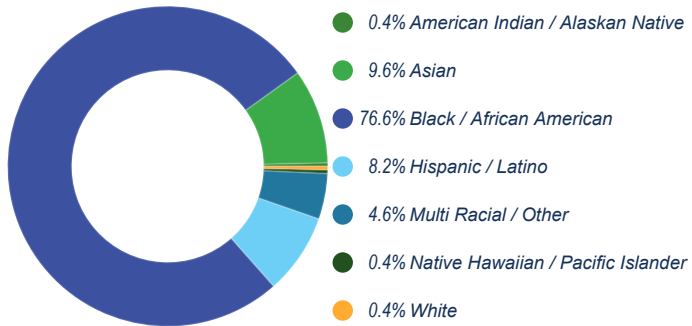
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

# Alain Locke School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1470 Sector | District Network | Network 2  
 Principal Name | Baretta Massey  
 Address | 4550 Haverford Ave Phone | 215-400-7670  
 Website | locke.philasd.org Report Type | K-8 School  
 Grades in Report | K-8 Admissions Category | Catchment  
 Receives HS Report | No Oct 1 Enrollment | 282

### Student Enrollment and Demographics



**351**

# of Students Served Over the Full Year

**31.6%**

% of Students with IEPs

**7.8%**

% of Students Identified as English Learners

**91.5%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**25.9%**

% of Students Attending at Least 95% of Instructional Days

**47.3%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		NA
	Insufficient Data for Score	<b>75.0%</b>	NA
<b>Improvement</b> Improving in 9 out of 14 Eligible Metrics <b>64.3%</b>	<b>Hispanic / Latino</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 20.5%</b>			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 33.3%</b>			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 12.1%</b>			
<b>English Learners</b>		Insufficient Data for Score	NA
<b>Students with IEPs</b>		Insufficient Data for Score	NA
<b>Economically Disadvantaged</b>		<b>70.0%</b>	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1470 School Name | Alain Locke School

### % of Students Attending 90%+ of Days

#### All Students

351 Students

Score: 47.3%



IMPROVING

+6.7 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

25.9%

90-95% of Instructional Days

21.4%

85-90% of Instructional Days

17.1%

80-85% of Instructional Days

12.3%

Less than 80% of Instructional Days

23.4%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

-5.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

351 Students

Score: 97.7%



NOT IMPROVING

-1.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1470 School Name | Alain Locke School

### % of Teachers Attending 90%+ of Days

#### All Teachers

33 Teachers

**Score: 75.8%**



**NOT IMPROVING**

-2.6 From Prior Year



### Additional Teacher Metrics

**0.0%**

% of Teachers Rated as Distinguished

**93.1%**

% of Teachers Rated as Proficient

**80.6%**

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1470 School Name | Alain Locke School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 34 out of 166 Students <b>Score: 20.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.0 From Prior Year</span> <span style="font-size: 1.2em; color: gray;">—</span> </div>	<b>All Students</b> 60 out of 166 Students <b>Score: 36.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+1.2 From Prior Year</span> <span style="font-size: 1.2em; color: white;">✗</span> </div>
<b>Black / African American</b> 23 out of 129 Students <b>Score: 17.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.1 From Prior Year</span> <span style="font-size: 1.2em; color: gray;">—</span> </div>	<b>Black / African American</b> 49 out of 129 Students <b>Score: 38.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-1.7 From Prior Year</span> <span style="font-size: 1.2em; color: white;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 8 out of 61 Students <b>Score: 13.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-2.7 From Prior Year</span> <span style="font-size: 1.2em; color: white;">✗</span> </div>	<b>Students with IEPs</b> 33 out of 61 Students <b>Score: 54.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.3 From Prior Year</span> <span style="font-size: 1.2em; color: gray;">—</span> </div>
<b>Economically Disadvantaged</b> 28 out of 152 Students <b>Score: 18.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-2.3 From Prior Year</span> <span style="font-size: 1.2em; color: white;">✗</span> </div>	<b>Economically Disadvantaged</b> 57 out of 152 Students <b>Score: 37.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.8 From Prior Year</span> <span style="font-size: 1.2em; color: gray;">—</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1470 School Name | Alain Locke School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 9 out of 27 Students</p> <p><b>Score: 33.3%</b></p> <p>IMPROVING +15.1 From Prior Year </p>	<p><b>All Students</b> 8 out of 27 Students</p> <p><b>Score: 29.6%</b></p> <p>IMPROVING -12.8 From Prior Year </p>
<p><b>Black / African American</b> 7 out of 20 Students</p> <p><b>Score: 35.0%</b></p> <p>IMPROVING +20.2 From Prior Year </p>	<p><b>Black / African American</b> 6 out of 20 Students</p> <p><b>Score: 30.0%</b></p> <p>IMPROVING -21.9 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 8 out of 26 Students</p> <p><b>Score: 30.8%</b></p> <p>IMPROVING +14.1 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 8 out of 26 Students</p> <p><b>Score: 30.8%</b></p> <p>IMPROVING -9.2 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1470 School Name | Alain Locke School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>20 out of 165 Students</i> <b>Score: 12.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+6.3 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>All Students</b> <i>120 out of 165 Students</i> <b>Score: 72.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-1.9 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>
<b>Black / African American</b> <i>13 out of 127 Students</i> <b>Score: 10.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+5.9 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>Black / African American</b> <i>95 out of 127 Students</i> <b>Score: 74.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-1.8 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>9 out of 61 Students</i> <b>Score: 14.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+9.6 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>Students with IEPs</b> <i>50 out of 61 Students</i> <b>Score: 82.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+2.7 From Prior Year</span> <span style="font-size: 1.2em; color: red;">✗</span> </div>
<b>Economically Disadvantaged</b> <i>17 out of 149 Students</i> <b>Score: 11.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+6.2 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>108 out of 149 Students</i> <b>Score: 72.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-3.5 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 1470 School Name | Alain Locke School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 9 out of 27 Students</p> <p><b>Score: 33.3%</b></p> <p>IMPROVING +30.4 From Prior Year </p>	<p><b>All Students</b> 17 out of 27 Students</p> <p><b>Score: 63.0%</b></p> <p>IMPROVING -4.7 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p><b>Economically Disadvantaged</b> 8 out of 26 Students</p> <p><b>Score: 30.8%</b></p> <p>IMPROVING +27.5 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 17 out of 26 Students</p> <p><b>Score: 65.4%</b></p> <p>IMPROVING -4.6 From Prior Year </p>







\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 1470 School Name | Alain Locke School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 12 out of 58 Students</p> <p><b>Score: 20.7%</b></p> <p><b>NOT IMPROVING</b> -1.8 From Prior Year </p>	<p><b>All Students</b> 24 out of 58 Students</p> <p><b>Score: 41.4%</b></p> <p><b>IMPROVING</b> -9.6 From Prior Year </p>
<p><b>Black / African American</b> 8 out of 45 Students</p> <p><b>Score: 17.8%</b></p> <p><b>MAINTAINING</b> -0.8 From Prior Year </p>	<p><b>Black / African American</b> 19 out of 45 Students</p> <p><b>Score: 42.2%</b></p> <p><b>IMPROVING</b> -13.6 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 9 out of 50 Students</p> <p><b>Score: 18.0%</b></p> <p><b>NOT IMPROVING</b> -5.4 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 22 out of 50 Students</p> <p><b>Score: 44.0%</b></p> <p><b>IMPROVING</b> -7.1 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.